

Final Checklist: Undergraduate Students Academic Advisement

Let's check how much you have learned so far about the U.S. academic life!

Using this self-evaluation chart to see how much you have learned as a result of these video- & Web-based activities.

- (i) Print out this checklist and use it to evaluate your progress and overall comprehension.
- (ii) Give yourself a check [✓] in the **YES!** column for each of the topics that you have learned.
- (iii) If necessary, you may go back to the activities page to check out the information you have missed.

TOPIC	I have learned about....	YES!
1 Declaring your Major	Where, when & how to meet with an academic advisor	
	What kind of help I can get from an academic advisor	
	What I should prepare or know about before meeting with an academic advisor	
	What it means by being an undeclared-major student	
	The approximate time frame for an undergraduate to declare major	
	The correct process to declare my major	
	The consequence of not declaring major within the time frame allowed	
2 Transferring Credits	The rules and regulations regarding credits transfer	
	The benefits of transferring credits between different institutions	
	The advantages and disadvantages between taking classes at 2-year institutions and 4-year institutions	
	The various methods to transfer credits	
	What an articulation manual is	
	How to use or understand the articulation manual	
3 Speeding up General Education (GE) Courses	What General Education or GE courses are	
	The difference between the 'Lower Division' and 'Higher Division' GE courses	
	The roles of placement tests (i.e., EPT, ELM) that every student is required to take before being admitted to the university	
	The various methods to speed up or 'skip' GE courses	